

**Applicant Wireless Program
From
Gobles Public Schools**

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Overview of Applicant Wireless Program

Gobles Public Schools seeks to continue to offer and fund a comprehensive Mobile Learning Environment for its students and expand the program to include all students in grades 3 through 12. Gobles Public Schools is currently in the process of an initial pilot using Mobile Learning Devices (MLDs) with its third grade students and teachers to achieve the following goals:

1. 1:1 availability of mobile learning devices for each student – versus shared devices - that allows the student access to all available school resources and applicable internet resources that relate to their curriculum.
2. 24 x 7 access to MLDs so that the learning environment is not “supplemental” but ongoing and allows students to use the internet and to access lessons both at school and at home; removing the “digital divide” barrier.
3. Provide filtered, CIPA compliant, always-on Internet access on either the school WIFI network or via low-cost 3G/4G data plans that will be funded as part of this pilot.
4. Increase time on task and expand resources for all students by allowing them to use devices that they are familiar with, enjoy using, and can interact with versus being forced to use pencil/pen and paper and static resource materials for all lessons.
5. Improve results on standardized tests.
6. Allow students to interact with their teachers through the mobile devices by being able to retrieve or submit lessons, to receive corrections or notes from the teachers, and to do this inside or outside the classroom.

The third grade pilot project is scheduled to run from January 3, 2011, through June 10, 2011, or the end of the current school year.

Implementation Highlights

Gobles Public Schools will use a combination of Mobile Learning Devices (Laptops, Netbooks, and SmartPhones) along with a comprehensive mobile learning platform from GoKnow, Inc., existing curriculum, novel new lessons created for mobile device use, and combine WIFI access with a 3G/4G cellular data plan for students and teachers.

Internet access is a necessary and required element for successful use of mobile learning devices and Gobles Public Schools will augment wired Internet access - currently available only on the campus – with secure internet access through a 3G plan. Additionally, some areas and some campus locations may not have reliable WIFI coverage available which points out the requirement for 3G/4G coverage to be available in those cases as well.

The platform and combination of devices that have been selected by Gobles Public Schools are in production now and can be deployed immediately upon receipt of appropriate supplemental E-Rate funding.

The GoKnow Mobile Learning Platform for Gobles Public Schools

The GoKnow (GK) platform is a comprehensive suite of tools that allows students and teachers to use mobile technology within their learning environment. The GK platform was developed over the course of the past eight years using a combination of private and public funding. Public funding has largely been through Department of Education and state of Michigan research grants that funded mobile learning studies in actual classrooms. The output of these trials can be seen in the use of over 25,000 MLDs in the field that have used a combination of Palm™, WindowsMobile, XP(netbooks), and Android smart-phone devices with the GK mobile learning platform.

The GK platform uses simple, user-friendly, interfaces and applications and provides a layer between the teacher or student and the actual operating system, workflow and files and applications that are needed. Research has clearly shown that teachers have had difficulty making the leap to the use of new technologies and the simplicity of the GK platform is clearly aimed at teachers, versus their students who rarely have issues with mobile phones, PCs, or web-based technology.

The GK platform does not impose new curriculum or any supplemental requirements on the teachers but seeks to allow them to use existing texts, lessons, images, digital files, videos, or animations and to quickly create, manage, and distribute those elements to the students via the GK platform and across the mobile internet.

The GoKnow Mobile Learning environment consists of three key elements:

- The **MLE**, commonly called "My Projects," is the thin client application that runs resident on the Mobile Learning Device (MLD) and manages the learning environment and organizational structure for each lesson and each student for project-based learning.
- The **Classroom Manager** which is a hosted, web-based, application that allows teachers to synchronize lesson creation, management, and delivery with student MLDs.
- **GoKnow applications** used by teachers and students to animate, illustrate, and modify lessons or assignments. These applications augment common third party applications such as word processors, spreadsheets, picture viewers, cameras, and other tools that can be used within the MLE.

MLE - MyProjects

MyProjects serves as the “home base” for the student and organizes the available learning activities as part of the MLE. The intended usage pattern is that the student goes to MyProjects whenever they use the mobile device.

Main Features:

- Displays and links to available applications (such as GK apps, Word, Excel, PDF, internet, etc.)
- Provides teacher created assignment directions and resources
- Organizes and links to student work, regardless of file type
- All items can be filtered by class/subject matter/project unit

Devices:

- Windows Mobile 6.1 and 6.5, Windows XP/7, Android 2.2

GoSync and GK Classroom Manager

The GoSync and GK Classroom Manager system allows teachers to easily collect and assess student created work, as well as send out applications, assignments, and feedback to the mobile devices. Without this piece, it would be almost impossible to manage a classroom of mobile devices and the work created on those mobile devices.

Main Features:

- Backs up files and assignments on mobile devices
- Distributes files and assignments from teacher
- Installs/Uninstalls applications on mobile devices
- Allows viewing of files from mobile devices within web browser on desktop computer
- Controls user authorization and access issues

Devices:

- Windows Mobile 6.1 and 6.5, Windows XP/7, Android 2.2

Sketchy™

Sketchy is for creating frame-by-frame animations to express students’ ideas through the combination of text and images. Frames are drawn on with an assortment of tools and when put together can explain a complex topic. Creating animations is exciting for students as well as valuable for the learning process. Sketchy is designed to limit the drawing tools and color palette to strike a balance that allows creativity while still focusing students on the topic.

Main Features:

- Simple drawing tools including text tool
- Ability to work on a single frame and easily switch to or add additional frames
- Playback of frames to see animation
- Import of images found on mobile device

Devices:

- Windows Mobile 6.1 and 6.5, Windows XP/7, Android 2.2

PiCoMap™

PiCoMap is a concept-mapping product. Students use the product to build complex representations of data while researching a given topic. Concepts are placed in nodes with additional information in the notes and links are placed between nodes to show relationships between concepts. Concept maps have been used in schools for many years across all subjects and PiCoMaps allows students or teachers the ability to create these maps easily.

Main Features:

- Clean, simple UI
- Create nodes and the links between them
- Move nodes around as needed

Devices:

- Windows Mobile 6.1 and 6.5, Windows XP/7, Android 2.2

GoKWL

GoKWL follows the K-W-L instructional technique. Given a topic of study, students are first asked what they **Know** about it. Then students, normally within a small group, come up with what they **Wonder** about the topic. After learning about the topic (however the teacher decides to teach this), the students discuss what they **Learned**. This method aides students' brainstorming, research skills, and provides for a review of what was learned. Similar to PiCoMap, GK research early-on showed that this activity could be applied to almost any lesson or subject.

Main Features:

- Quickly allows students to chart each section
- Allows students to review each section as they work through a unit or project
- Teachers can use as a gauge of individual student understanding

Devices:

- Windows Mobile 6.1 and 6.5, Android 2.2

StopWatch

Helpful for science classes or times activities, StopWatch has a stopwatch with a lap feature and a countdown timer.

Main Features:

- Simple UI
- Counts up with laps
- Countdown

Devices:

- Windows Mobile 6.1 and 6.5, Android 2.2 (3rd Party)

GoWeb

While web browsing is pretty standard on mobile devices, GoWeb provides a way for students to search for useful pages and save those resources within their projects for quick access. Teachers can send out specific sites (URLs) relating to a project as either a live link or a saved local copy of the site material – the latter being useful if the internet connection is not always available and in case the site content might change.

Main Features:

- Display saved web resources
- Allow live web browsing
- Save URL links or all needed files for local copy of web resources

Devices:

- Windows Mobile 6.1 and 6.5, Windows XP/7, Android 2.2

Word Processing, Spreadsheets, Pictures, PDF Files, Etc

While we do not currently create any software to handle this, the MLE is designed to work with third party applications that can improve the mobile device experience. For XP and Windows Mobile deployments, Mobile Office supports compact versions of Word, Excel, and Powerpoint, for example.

GoKnow Installer

GoKnow Installer takes the installation process of many applications and simplifies it to one program. In the past, this has been distributed on a SD Card or flash drive and has now moved over to internet installation if required. The internet installation process involves accessing the GK Classroom Manager site, downloading the GoSync installer, and retrieval of the rest of the needed applications from the first sync. However, for schools trying to set up large numbers of mobile devices at one time the SD Card, or flash-installing multiple devices using a third party, may still be the faster option.

Main Features:

- Allows user to choose from a list of applications to install
- Can also preset GoSync/GKCM settings

Devices:

- Windows Mobile 6.1 and 6.5, Windows XP/7

Technical Issues for AWP Implementation, Problems, and Solutions

Technical issues for the mobile learning installation primarily fall into three categories:

1. The lack of ubiquitous WIFI access and connectivity to all classrooms and the associated bandwidth that would be required to support all students and teachers sharing limited resources,

2. Appropriate routing and filtering of internet access requests from students, and
3. Support of off-campus use of MLDs by students and their parents.

A short review of each of these categories and the associated issues follows:

Internet Connectivity

The use of WIFI to connect all students to the internet can work in many cases on campuses. The challenge has been with how to let students access research and study sites while not in their primary class, in a library not attached to the school, or at their homes. The pilot implementation will address this by:

- Using 3G/4G cellular data connectivity to provide 24x7 external coverage
- In-line filtering provided by the school for WIFI access and proxy settings within the MLD to point all campus traffic through the school filter and connection
- In-line network filtering provided by the mobile service provider (carrier) that is CIPA compliant and largely mirrors the school settings
- Providing exception handling for education sites that have been blocked by the filters but are germane to specific lesson plans
- Using carrier support personnel to survey cellular access prior to deployment or selection in order to guarantee 100% coverage on- and off- the campus.

Routing and Filtering of Internet requests

Although schools are required to filter access for students, not all carriers have supported filtered internet access through their networks. For this pilot, Gobles Public Schools will select and implement filtered internet access through a carrier 3G/4G network and:

- Will provide elementary, middle, and high school level filtering that is age appropriate
- Force local internet traffic through a dedicated proxy and firewall-filter at the school
- Limit or control access to secondary SSIDs through the MLD where possible. This might include a roll-down list of authorized SSIDs.
- Send all cellular data traffic through a dedicated filter at the carrier
- Work with GK and carrier partner to simplify exception processing of URLs that are unreasonably blocked by the filters. Teachers in other pilots have pointed to this as an issue that comes up frequently and can take a long time to resolve.
- Implement an “acceptable” or “responsible” use policy that covers the use of MLDs at the school and is consistent with promoting trust, maximum availability of the device for students, and expanded learning opportunity outside of the school.

Off-campus use of MLDs

Students will, in many cases, take their devices home in order to expand their ability to do research, projects, or other classwork and the following issues and problems – along with suggested solutions – should be noted:

- *Parents may object to the use of the MLD at home on the grounds that their children have access to games or other materials that do not relate to studies.* It will be incumbent on the school to explain to parents the limited range of content that their children may access. GK and the carrier partners will work with the school to filter access to content where possible.
- *Students may want to use their home WIFI networks to access the Internet.* This will be a rare occurrence but in these cases, the school will either have to allow the use of that network, with the parents' permission, or force the students to access an intermediate firewall or filter out on the public network. The initial configuration will be to only allow access to school, library, or other SSIDs that are authorized.
- *Students may lose their phones or they may break.* In this case, the school and the carrier will work together to support a "spares" program that is acceptable to parents and allows for rapid replacement of units in order to keep the learning environment active.
- *Teachers may need assistance finding suitable research sites for students to use while out of the school.* GK and Gobles Public Schools will work together to supply teachers and students with publicly available lists of sites that have mobile-ready lessons and labs and videos that relate to existing curriculum. All parties will work to ensure that these links are accessible and available through filters both on and off campus.

All third grade teachers have completed two days of professional development on the aspects of teaching using the Mobile Learning Environment. The professional development included details regarding the specific MLD used in the pilot project. Teachers were instructed in the usage of all of the components of the GoKnow Mobile Learning Environment. Instruction also included converting existing lessons and creating new customized lessons and implementing these lessons using the MLDs. The elementary principal, director of technology, and superintendent were also trained to provide additional on-site support and encouragement to the third grade teachers during the initial pilot project implementation.

Teachers in grades 4-12 will also receive the training prior to implementing the program in those grades. The third grade teachers, with their experience and knowledge from the initial pilot project, will provide encouragement and support to other teachers during the extension of the project to grades 4-12. This pilot implementation will follow best practices used by other districts in the U.S. that are

currently using and piloting mobile programs and includes involvement of all parents and administrators in making the pilot a success.

Several parent meetings were held to provide information, to answer questions for parents of the initial third grade pilot participants. These meetings provided an opportunity to explain the acceptable use policy that parents must sign for the MLDs to be taken off campus by the students. These meetings were a necessary and valuable part of preparation for implementation to allay parent concerns and to recruit parents as supportive partners for the program. Such parent meetings will also be help for parents of students in grades 3 – 12 prior to the extension of the pilot program.

Wireless Program Integration with State and Federal Initiatives

Our current and proposed projects align with primary objectives of both the National and State of Michigan technology plans. The five goals of the 2010 National technology plan are:

1. using educational technology to fundamentally change the learning process by making it more engaging and tailored to individual student needs and interests;
2. using educational technology to develop a new generation of assessments;
3. connecting teachers with their peers and experts so they are always up-to-date on the resources available to them;
4. building infrastructure that lets schools support access to technology in and out of the classroom; and
5. harnessing the power of educational technology to increase school district productivity and student achievement.

Socio-Economic Level of Gobles Public Schools

The number of students eligible for free or reduced lunches has been steadily increasing over the last several years. The Supplemental Nutritional Eligibility numbers reported in October of 2010 showed 51.7% of elementary students were eligible for free or reduced lunches and 44% of Middle/High school student were eligible for free or reduced lunches. Given the current economic conditions in the state of Michigan and more specifically in the rural area of Gobles Public Schools, there is no reason to believe those number will not continue to rise.

Financial Needs of the District

Like most other school districts in the state of Michigan, Gobles Public Schools has made continuous budget cuts over the last six years. Technology and textbook replacement has

been all but nonexistent in an effort to keep teachers in the classrooms. Gobles Public Schools strongly believes that 1:1 computing and ubiquitous learning is essential to making the teaching changes necessary to meet the needs of the 21st century student. As the financial data below shows, this program is sustainable with supplemental E-Rate funding.

Program Budget With and Without Supplemental E-Rate Funding

Mobile Learning Device 6 Month Pilot				Grades 3-12 Proposed			
	Qty	Cost	Total	Qty	Cost	Total	E-Rate
Service	75	\$34.99	\$15,745.50	675	\$34.99	\$236,182.50	\$47,236.50
GoKnow	75	\$30.00	\$2,250.00	675	\$60.00	\$40,500.00	\$40,500.00
			\$17,995.50			\$276,682.50	\$87,736.50
Device	75	\$59.99	\$4,499.25	600	\$59.99	\$35,994.00	\$35,994.00
PD			\$5,000.00			\$10,000.00	\$10,000.00
Classroom	3	\$5,500.00	\$16,500.00	25	\$5,500.00	\$137,500.00	\$137,500.00
			\$25,999.25			\$183,494.00	\$183,494.00
			\$43,994.75			\$460,176.50	\$271,230.50

Table 1 - Cost of 2010-2011 pilot program

Table 2 - Cost of proposed 2011-2012 program

The *Service* line item is the Cellular Data Plan and is E-rate eligible. The *GoKnow* line item, which includes the curriculum support software installed on the Mobile learning Devices and the Mobile Learning Environment, are not E-Rate eligible. The *Device* line item includes the MLD hardware. The *Classroom* line includes interactive data projectors, document cameras, sound enhancement, and tablet PC's designed to create a more engaging classroom learning environment.

Committed School Resources

The Gobles Public Schools Board of Education approved use of general budget reserve funds to finance the initial pilot project. Funds from the District's Title IID were made available to fund a major portion of the cost for the MLDs, classroom equipment, and teacher technology training.

The Effect of EDU2011 Support on Gobles Public Schools' Project

It is the desire of Gobles Public Schools to expand this project beyond the initial third grade pilot to grades 4-12. The extent to which the District is able to expand the project to additional grade levels is dependant on the District's ability to sustain the cost of providing off-premise connectivity. The EDU2011 support (as shown in the financial table above) makes expanding this program to grades 4-12 possible with the supplemental E-Rate funding; without the supplemental E-rate funding, it is anticipated that only one additional grade can be added to the project.

Off-premise connectivity is important to the project to support the achievement of 24 x 7 access to MLDs and the Internet that provides the opportunity for increased student time on task with expanded resources. The rural area location of Gobles Public Schools and the socio-economic makeup of our school community means students have limited, primarily cumbersome, "dial-up" access. Use of low-cost 3G/4G data plans will provide a needed means to remove the "digital divide" barrier that exists for many of our students.

Effectiveness of the Applicant Wireless Program Compared to Others

A primary program objective is to improve student achievement. Some of the strategies and goals to accomplish this include increased time on task, improved student engagement, differentiated instruction, and ubiquitous learning. The Mobile Learning Devices Project along with an online managed learning environment are necessary tools for the Gobles Public Schools' planned program. Our objectives require students to have access to the learning environment outside of the typical school day and away from the school campus.

While our long range District plan includes improving our internal wireless infrastructure, to do so requires a substantial monetary investment. Depending on E-Rate funding and local initiatives, a robust wireless infrastructure could take several years to accomplish and still only address on-campus access.

Within our rural community, we have two digital divides to overcome:

1. Economically disadvantaged: we have a large number of economically disadvantaged families that cannot afford broadband Internet service, and
2. Geographic divide: we also have a large population that simply does not have access to any broadband Internet service.

Installation of a wireless system that would cover the 50 plus square miles of our school district is not even an economic possibility.

Relevant Technology Planning Documents and Long-Term Goals

The *Gobles Public Schools District Technology Plan* and *Acceptable Use Policy* can be perused at:
<http://www.gobles.org/District/Technology.aspx>

The long-term goal for the Mobile Learning Devices Project is to have students become more actively engaged learners (this “mobile generation” is more likely to engage and participate using familiar MLDs) who are unlimited by time (24 x 7) or connectivity (resources) with more individualized learning opportunities resulting in increased knowledge as demonstrated through improved test scores. The technology skills learned through use of the MLDs has immediate real world application for students and better preparation for participation in activities of the 21st Century.

Internet Protection and Protections Against Waste, Fraud, and Abuse

The District provides filtered, CIPA compliant, always-on Internet access on either the WIFI network (details in the District Technology Plan:
<http://www.gobles.org/District/Technology.aspx>) or via the low-cost 3G/4G data plans funded as part of this pilot.

Gobles Public Schools District internal accounting procedures will be followed to protect against waste, fraud, and abuse of the E-rate program or provided funds. Annual District audits further insure compliance with expected use of E-rate provided funds. Yeo and Yeo, P.C., has stated in its 2009-2010 Audit Report that, “The accounting policies of the Gobles Public Schools conform to accounting principles generally accepted in the United States of America as applicable to governmental units. “ Gobles Public Schools maintains an unqualified (“clean”) audit status.

Acceptable Use Policies for Off-Campus MLDs Use

Gobles Public Schools maintains through NEOLA Bylaws and Policies as well as Administrative Guidelines for *Wireless Communication Devices* and *Student Network and Internet Acceptable Use and Safety* (located on the District website at:
<http://www.neola.com/gobles-mi/>).

For the pilot project the *Mobil Learning Device Acceptable Use Policy* and *Mobile Learning Device Usage Agreement* (see Appendix A) have been developed to use and can then be folded into District policy as MLDs become a standardized District wide program.

Community Description

The Gobles Public Schools District is located in Van Buren County, 14 miles west from Kalamazoo and approximately 20 miles east of Lake Michigan. Gobles has a population of approximately 809. The school district is classified as a rural district by the U. S. Census Bureau. The median household income in 2000 was \$26,917 with a median house value of \$69,000.

The Gobles Public Schools has an elementary school and a middle-high school for Kindergarten through grade 12 that are housed on one campus in two building. Kindergarten through grade six are located in the elementary building and grades seven through 12 are in the middle/high school building. The district enrollment in the fall of 2010 was 918 students. Approximately 120 students attended Gobles as a “school of choice” option.

The School Applicant

The public school applicant for the E-rate is Gobles Public Schools (131336) which is made up of Gobles Elementary School (57068) and Gobles Middle-High School (57069).

Curriculum Objectives, Grade Levels, and Numbers of Students and Teachers Involved in the Program

The curriculum objectives are the Michigan adopted Common Core Standards (with transition from current Michigan GLCE’s and HSCE’s) with particular focus on reading, writing, and mathematics. Two of the District’s School Improvement Goals will be directly impacted with the results from this pilot project:

1. Board, administration, and staff will work together to improve student achievement.
2. Board, administration, and staff will work to increase student literacy skills.

Evidence of the commitment to this project is the Board’s willingness to fund the initial pilot project from general budget reserve funds given the Board’s third goal:

3. Board and administration will maintain financial stability.

This MLD program will directly impact grades 3 through 12 serving at least 714 students and approximately 40 teachers.

Summary of Data Collected by the School on Program Outcomes

Gobles Public Schools will seek to monitor and collect some or all of the following from this pilot implementation:

- Quarterly, or more often, surveys with teachers to assess usage
- Usage of the devices including time spent using device versus other mediums
- Synchronization data by student and teacher
- Time on task with MLDs and mobile applications versus other mediums
- Relative performance, by grade-level, of students with MLDs versus those who may not be using the MLDs. This may or may not allow for a true control group depending on funding and other factors.
- End-of-course, standardized, or other test scores that might indicate progress over previous year(s) data
- Student surveys on the effectiveness of MLDs in their studies
- A comprehensive look, at the end of the pilot period, on the total cost of ownership of the MLDs that would include hard and soft costs, all support plans, overages (if any) on data plans, the actual usage of the data plans and data transfer totals by student, percentage participation by all teachers, and external costs that will have to be born by parents or outside entities in order to pay for a full 1:1 implementation in the future.

Data is being collected in the areas of reading, writing, and mathematics from the current third grade pilot project. Gobles Public Schools is working with Dr. Elliot Soloway and others from the University of Michigan in analysis and interpretation of the collected data relative to the program outcomes and objectives. This information will be made available some time during the summer of 2011.

Data will continue to be collected upon extension of the project to grades 4 – 12 to develop a picture of the impact of MLDs on student learning at the various grade levels, for students involved in the project over time, and changes in instruction that result from the use of new technologies.

Appendix A

Gobles Public Schools Mobile Learning Device Acceptable Use Policy

Gobles Public Schools teachers are very excited in providing the opportunity for our students to participate in the Mobile Learning Technology Education Project. Upon teacher discretion, participating students will be loaned Mobile Learning Device for use at school, home or anywhere else the student may need it for learning. Please understand that prior to taking the Mobile Learning Device home, students will be instructed in and evaluated on proper use and care. The Mobile Learning Devices come with a one year warranty. In addition, students will be made aware that all aspects of the Gobles Public Schools Technology Acceptable Use Policy that apply to the use and care of the Mobile Learning Device. Please review the following guidelines and conditions with your student and to insure that he/she adheres to them.

1. The Mobile Learning Device is to be treated as a valuable object. It will not be thrown, purposely dropped, or hit. It will never be placed on the roof or hood of a car, on the sidewalk or street, or imperiled in any way that may cause it to be crushed or thrown to the ground.
2. The Mobile Learning Device will never be left unattended on the bus, in the cafeteria, in the gym or any other public place.
3. The Mobile Learning Device will not be used in near proximity of water, household chemicals, or other liquids that could damage its electronic components.
4. When carried outside it will be protected from the environment in such a way to prevent rain, snow, ice, excessive heat, and/or cold to damage it.
5. The Mobile Learning Device will only be used with a genuine stylus or keyboard. Pencils, erasers, pen tips, and other pointed object will never be used in place of a stylus.
6. The Mobile Learning Device will be kept away from pets, younger, and older siblings at all times.
7. At the end of the time frame, parents and students agree to return the Mobile Learning Device and all components included to Gobles Public Schools in the same condition it was issued to the student.

Every student participating agrees to reimburse Gobles Public Schools for the cost of repair or replacement for any damage or loss of any or all components issued to the student to neglect or failure to abide by the above guidelines and conditions. This includes AC adapter and the stylus. The costs incurred will not exceed the original cost of the device and its accessories. This liability shall not exceed fifty dollars.

Gobles Public Schools
Mobile Learning Device Usage Agreement

Date_____

Student Name _____

Parent/Guardian Name _____

Address_____

City _____

Home Phone_____

Cell Phone_____

Email Address_____

Gobles Public Schools will provide Mobile Learning Devices to the selected classes. Upon teacher and parent discretion, the students will be allowed to keep the Mobile Learning Devices with them at school and/or at home.

Parents/students agree to return the Mobile Learning Device to the teacher at the end of the designated time frame in the same condition it was issued to the student, less reasonable wear. Damage beyond normal wear or loss of the Mobile Learning Device while in the student's possession becomes the responsibility of the parents to pay for repairs or replacement.

Please become familiar with the Mobile Learning Device Acceptance of Use Policy and sign below to state that you have read and agree to the terms of this contract.

(Parent Signature)

(Date)

(Student Signature)

(Date)